



Early Years Foundation Stage Policy

TJ's Club (Hampshire) Ltd is committed meeting the requirements of the *Statutory Framework for the Early Years Foundation Stage 2024* (EYFS). EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

The designated EYFS coordinator at each setting is the lead Play worker whom work together with Jo Little who between them are responsible for:

- Identifying EYFS children when they join the Club, and informing the other staff
- Determining the primary EYFS provider (typically, the school) for each child
- Assigning a key person for each EYFS child
- Ensuring that staff receive relevant EYFS training
- Agreeing information sharing policies with the primary EYFS provider and gaining parental consent for this where necessary
- Liaising with the primary EYFS provider to discuss what support the Club offers to EYFS Children

Whilst we do are not required to meet the learning and development requirements of the statutory framework, we monitor children's progress and incorporate specific activities tailored to their individual developmental needs. This is not intended to match the full requirements merely to provide the best experiences possible within our existing resources.

The Club provides a mix of adult-led and child-initiated activities. The Club always follows play principles, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.

We recognise the four overarching principles of EYFS:

- every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured
 - children learn to be strong and independent through positive relationships
 - children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
- importance of learning and development. Children develop and learn at different rates. (See "the characteristics of effective teaching and learning" at paragraph 1.15). The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities (SEND).

This policy was adopted by: TJ's Club (Hampshire) Ltd	Date: October 2024
Signed: J Little	To be reviewed: October 2025

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2024)*